



# SC Annual School Report Card Summary

Laurel Hill Primary

Charleston

Grades: PK-2

Enrollment: 909

Principal: Michael Antonelli

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	N/A	N/A	TBD	Met	N/A
2007	N/A	N/A	N/A	Met	N/A
2006	Excellent	N/A	N/A	Met	N/A

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

\* Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

## PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
92.4%	88.6%

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.7 to 1	18.7 to 1

## TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
49.2%	56.8%

## TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
N/A	88.6%

## PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
100.0%	100.0%

## DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
13.7 days	10.0 days

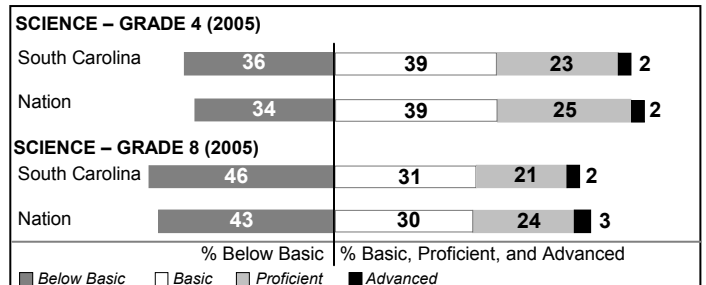
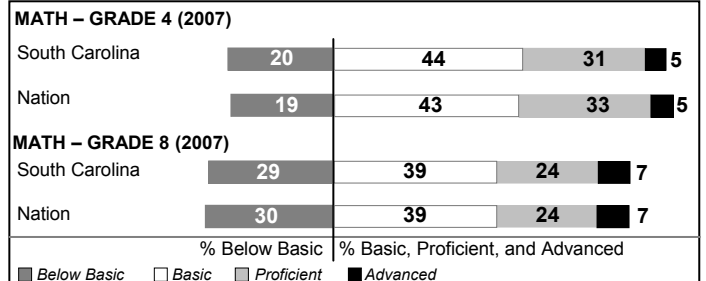
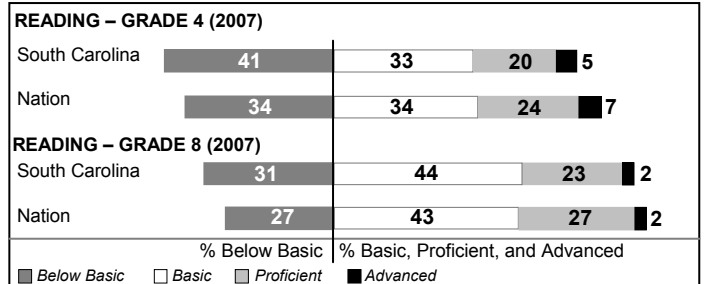
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

## Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Laurel Hill Primary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=909)				
Retention rate	2.8%	Up from 1.8%	2.8%	4.0%
Attendance rate	96.6%	Up from 96.2%	96.6%	95.6%
With disabilities other than speech	2.3%	Up from 1.5%	2.3%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.3%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	49.2%	Up from 45.6%	49.2%	56.8%
Continuing contract teachers	85.2%	Down from 94.7%	85.2%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	N/A	88.6%
Teacher attendance rate	96.4%	Up from 94.0%	96.4%	94.9%
Average teacher salary	\$45,778	Up 4.4%	\$45,778	\$45,806
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.3 to 1	18.7 to 1	18.7 to 1
Prime instructional time	92.4%	Up from 89.3%	92.4%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	No	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,339	Up 13.0%	\$6,339	\$6,510
Percent of expenditures for instruction*	71.9%	Down from 73.1%	71.9%	71.0%
Percent of expenditures for teacher salaries*	57.0%	Down from 71.0%	57.0%	64.2%
% of AYP objectives met	100.0%		100.0%	87.0%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	55
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Upon entering our school, one can immediately sense the child-centered atmosphere that has already made Laurel Hill Primary School (LHPS) an award-winning school. Due to the formula by which primary schools are now rated, a school must be in existence for at least four years before receiving absolute and/or improvement ratings, thus this report card lacks such ratings. LHPS is excelling in all of the evaluated areas.

At LHPS we are committed to the success of each child. Our students continue to grow in all areas: academically, socially, physically, and artistically. Teachers and administrators monitor student achievement regularly, and we are very pleased with our outstanding results in all content areas. For example, the vast majority of our 2nd grade students (81% in Reading and 79% in Math) scored above the national average as indicated by MAP assessments. Various annual events were once again held for our school community, including Family Reading Night, LEAP Into Reading Parent Education Night, Family Math Night, and Family Art Night.

Technology integration continues to be a focus at Laurel Hill. The use of interactive SMARTBoards in classrooms has provided teachers and students with amazing educational experiences. Our goal is to outfit each classroom with this technology in the coming year, and we are grateful for the many individuals, families, and businesses that have contributed their time, effort, and financial resources toward this initiative.

This year LHPS was recognized with many awards at the state level. We were a finalist for the Literacy Spot Award, which recognizes schools for best practices in literacy instruction. Our School Improvement Council received Honorable Mention for the Dick and Tunkey Riley Award, and our PTA was named the S.C. winner for School Enrichment Programs for their many child-centered initiatives. These awards validate the incredible work that our dedicated teachers and parents perform on a daily basis.

LHPS continues to work toward our vision of a professional learning community. Our teachers continued to participate in workshops, on-site graduate courses, professional book studies, and a variety of conferences. We held our second annual Laurel Hill Mini Conference, which provided a venue for our master teachers to present sessions to other faculty members. Current research is clear that the greatest factor in student success is a master teacher in every classroom. We are thrilled that many of our current faculty members have already achieved National Board Certification and that others will be pursuing this professional distinction in the coming year.

LHPS is proud of our current successes and is committed to continued improvement in all aspects of educating our children. We appreciate the support from parents and our Mt. Pleasant community, whose partnerships involve volunteering, fundraising, tutoring, and organizing various events. The primary goal at Laurel Hill Primary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

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